

DALC GATHERINGS – FALL 2017

| TITLE | DATE - TIME | ROOM | DESCRIPTION |
|---|---|-------|---|
| Welcome Back! | Friday Sept. 8 2:30 – 4 pm | 3F.5 | Welcome Back, meet the new DALC fellows, overview of DALC schedule and manual, launch of SALTISE website |
| Active Learning Strategies | Mon. Sept. 11 11:30 am – 12:30 pm with a repeat session | 3F.37 | So, what is an active learning strategy? A traditional teaching strategy is the lecture; a typical active learning strategy includes gamification, pre-reading, classroom debates, peer-instruction, writing activities, concept-mapping and more. Come to this session to understand a handful of strategies, the thinking behind them and how to use them in your classroom. Come hear from the teachers who do them and take away concrete ideas and lessons that will let you implement them in your own classes. |
| | Wed. Sept. 13 2:30 – 3:30 pm | 3F.3 | |
| "Sure, Active Learning sounds fun, but what about the content?" | Mon. Sept. 25 11:30 am – 12:30 pm (Humanities) | 3F.37 | It often seems as if content-heavy courses just can't be taught using active learning without sacrificing all the material we're responsible for covering. In this session, we debunk the notion that you have to choose between content and active learning. You can have both! |
| - A focus on Humanities - A focus on Science | Wed. Sept. 27 2:30 – 3:30 pm (Science) | 3F.3 | |
| Testing and Assessment in Active Learning | Friday October 6 2:30 – 4 p.m. | 3F.38 | Active learning is about changing pedagogy, but if pedagogy changes, what about assessment and testing? What kinds of strategies work in active learning environments? <i>Please bring an example of a test that you would like to convert to a two-stage exam.</i> |
| Ped Day | Friday October 13 | | Members of the DALC community will be leading various workshops on Ped Day. Refer to the Ped Day schedule for complete details. |
| Productive Failure: Turning Struggles into Opportunities | Mon. Oct. 16 11:30 am – 12:30 pm with a repeat session | 3F.37 | Effective learning involves making mistakes and struggling with difficult material. "Productive Failure" is a term coined by math educator and educational researcher Manu Kapur for an effective approach to teaching statistics – an approach that encourages students to struggle with the task of data analysis <i>before</i> learning about statistics. In this approach, the act of struggling, and "failing", sets up the conditions for better learning. In this session, we will explore Productive Failure and expand the notion to include a broad discussion of how "failure" can lead to success in active learning. |
| | Wed. Oct. 18 2:30 – 3:30 pm | 3F.3 | |

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| Peerceptiv and GRASP | Friday October 27 2:30 – 4 p.m. | 3F.38 | Peerceptiv is a peer assessment technology that improves writing and critical thinking skills by engaging students in the role of the teacher. Peerceptiv automatically scales no matter how many students there are, allowing instructors to more easily assign the tasks that build these skills. Go GRASP - Group Response and Ambient Student Participation System - this application, developed by the SALTISE research team, supports instructors manage real time group work in an effective manner. |
| Active Learning and Technology | Mon. Nov. 6 11:30 am – 12:30 pm with a repeat session Wed. Nov. 8 2:30 – 3:30 pm | 3F.37 3F.3 | Technology can be used in a variety of ways to complement or extend active learning in the classroom. High-tech tools such as clickers, SMART Boards, blogs are obvious technologies, but technology also includes low-tech tools such as whiteboards (portable and wall-mounted), flipcharts, post-it notes, as well as the layout of a room. These sessions will explore the use of a variety of technologies in supporting active learning and will feature the teachers using those technologies. |
| Accessibility, UDL and AL | Friday Nov 17 2:30 – 4 p.m. | 3F.38 | How do students with a wide spectrum of learning styles and needs fit into an active learning classroom? How do Universal Design for Learning (UDL) principles and active learning (AL) pedagogies complement or complicate each other? This session will feature a panel discussion and include time for sharing and discussion. |
| Active Learning Show and Tell | Mon. Nov. 20 11:30 am – 12:30 pm with a repeat session Wed. Nov. 22 2:30 – 3:30 pm | 3F.37 3F.3 | Have you tried active learning in your classroom and want to get feedback and suggestions about how to improve the effectiveness or efficiency of what you did? This session is for sharing, supporting and improving good active learning practices. Come with your ideas, experience and expertise, and come ready to share. |
| Motivating Students | Friday Dec. 8 2:30 – 4 p.m. | 3F.38 | What role does student motivation play in an active learning classroom? How can motivation be used to engage students in meaningful learning opportunities and what can a teacher do to foster motivation? This session will explore student motivation and use both the educational literature and experiences of teachers to help explore what you can do in your classroom to engage students more meaningfully and more deeply in their learning. |